

Our Lady of Good Counsel School, Gatton
Religion Scope and Sequence
Year 5, 2022.



Our Lady of Good Counsel
Catholic Primary School
A place of rich history, vibrant growth and promising futures!

Year Level Description In Year 5, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the wisdom of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.

Achievement Standard In Year 5, students identify ways in which faith is shared and strengthened in communities of believers, past and present. They describe ways in which believers live according to Jesus' new commandment of charity (love). They describe the significance of the wisdom writings of the saints including St Mary of the Cross MacKillop for communities of believers. They locate and record information about how pioneering Catholics in Australia (c. 1850 CE – c. 1900 CE) contributed to the preservation of faith and the shaping of particular communities including Indigenous communities. Students explain the action of the Holy Spirit in the lives of believers. They analyse information from a variety of texts including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation. They describe ways in which believers make and act upon informed moral choices.

Students examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth to describe the role of Marian prayer in the lives of believers past and present. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. Students describe the significance of personal and communal prayer and worship including the Eucharist, the Psalms, Sabbath rituals and prayers for the lives of believers. They participate respectfully in a variety of personal and communal prayer experiences including Marian prayers especially the Hail Mary, Litany of Mary of Nazareth and the Rosary; and meditative prayer especially mantras. They participate respectfully in meditative prayer practices including praying with Rosary beads.

| | Learning Cycle 1 | Learning Cycle 2 | Learning Cycle 3 | Learning Cycle 4 | Learning Cycle 5 | Learning Cycle 6 | Learning Cycle 7 | Learning Cycle 8 |
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| TOPIC/FOCUS/INQUIRY | Living and Learning at OLGC | Morality | Come Holy Spirit | Wisdom of the Saints | The Early Church | Important rituals | The Gospels | Who is Mary? |
| DEEP LEARNING | Describe the significance of personal and communal prayer and worship. | Explain the action of Holy Spirit in the lives of believers. | Explain the action of Holy Spirit in the lives of believers. | Identify ways in which faith is shared and strengthened in communities of believers past and present. | Identify ways in which faith is shared and strengthened in communities of believers past and present. | Describe the significance of personal and communal prayer and worship. | Examine Mary's role as mother of Jesus and mother of the Church. | Examine Mary's role as mother of Jesus and mother of the Church. |
| SURFACE LEARNING | Participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers especially the Hail Mary, the Litany of Mary of Nazareth and the Rosary; and meditative prayer especially mantras. Participate respectfully in meditative prayer practice experiences including praying with Rosary Beads. | Describe ways in which believers make and act upon informed moral choices. | Analyse information from a variety of texts including Scriptural references to the Holy Spirit. Analyse the words and symbols and actions of the Catholic Rite of Confirmation. | Describe the significance of the wisdom writings of the Saints, including St Mary of the Cross, for communities of believers. Locate and record information of how pioneering Catholics in Australia (c.1850CE – c. 1900CE) contributed to the preservation of faith and the shaping of particular communities. | Describe ways in which believers live according to Jesus' new commandment of charity (love). | Describe the significance of Eucharist and Psalms and Sabbath rituals for the lives of believers. | Use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. | Describe the role of Marian prayer in the lives of believers, past and present. Analyse elements and features of some Marian prayers, including the Hail Mary, the Litany of Mary of Nazareth and the Rosary. |
| Assessment Questions/ Statements | At: SL- Participate in prayer respectfully. DL- Why is personal prayer important to believers? DL- Why is communal prayer important to believers? Above: | At/Above: SL- Show them images/stories of people being faced with moral dilemmas and make decisions- why did the believer make that decision? DL- How does the Holy Spirit help the believer to make moral choices? | At: SL- What are the similarities and differences between Scriptural references to the Holy Spirit? SL- What are the words, symbols and actions of confirmation? DL- Why are these significant to the believer? | At: SL- What wisdom does St Mary of the Cross share? SL- Why is this wisdom significant for communities of believers? SL/DL- How did pioneering Catholics in Australia preserve their faith? SL/DL- How did pioneering Catholics in Australia shape their communities? | At: SL- What is Jesus' new commandment? DL- How do believers use this commandment to live their lives? Above: SL/DL- How does Jesus' new commandment help to strengthen communities of believers? | At/Above: SL- Why is ____ significant to believers? DL- How do personal and communal prayer types strengthen the believer? | At: SL- Who are the Gospel writers? SL- What are the features of the Gospels? SL- Who was their audience? SL- How did they change the features to suit their audiences? DL- Who was Mary? DL- Why is she called mother of the Church and the mother of Jesus? Above: | At: SL- What is a Marian prayer? SL- How do believers use Marian prayers? SL- What does the Rosary prayer include? SL- What does the Litany of Mary of Nazareth include? DL- How do these prayers acknowledge |

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| | SL- Why is it important to participate in prayer respectfully? | | Above: SL- Why are there similarities and differences? DL- How does this rite help the believer to continue their faith journey? | SL/DL- How did pioneering Catholics in Australia share and strengthen their faith? Above: SL- How can believers apply the wisdom of St Mary of the Cross to their lives today? SL/DL- How have pioneering Catholics in Australia had an impact on how faith is shared and strengthened today? | | | SL- Why did the Gospel writers change the features to suit the audience? DL- How can Mary's role as mother of the Church and mother of Jesus help me in my life today? | Mary's role as mother of Jesus and the Church? Above: SL- How can Marian prayers help the believer to strengthen their faith? |
| CONTENT DESCRIPTIONS | CLPS14 CLPS15 | CLMF9 | BETR7 CHLS7 | CHCH4 STCW6 | CLMJ6 | STOT9 BEWR6 BEHE5 | STNT12 STNT13 | CHPG6 CLPS14 |
| Connection to Mercy Charism & Sisters of Mercy | Mercy Charism – Story of Catherine McAuley & Sisters of Mercy | | | Arrival of Sisters of Mercy in Australia | | | | |
| CORE TEXTS STORYTELLING SCRIPT AVAILABLE STORYTELLING KIT MADE | | Formation of conscience (CLMF9) The Greatest Commandment Leviticus 19: 1-3, 9-18 Deuteronomy 6:4-5 Galatians 5:14 Romans 13:8-10 James 2:8 | The action of the Holy Spirit in the lives of believers (BETR7, CHLS7) The story of Pentecost Acts 2:1-15 Fruits of the Spirit Galatians 5:22-23 The Spirit of God 1 Corinthians 2:9-13 | Mary Mackillop | Living Jesus' commandment of charity (love) (CLMJ6) The true kinsmen of Jesus Mark 3:31-35 On Faith and Good Works James 2:14-17 This is my commandment John 15:9-17 Living love authentically 1 Corinthians 13:1-13 | The significance of personal and communal prayer and worship (STOT9, BEWR6) The Shema Deuteronomy 6:4-9, 11:13-21 Clothing worn by observant Jewish men Numbers 15:37-41 Luke 8:44 Hannah's prayer 1 Samuel 2:1-10 Jesus quotes The Shema Mark 12:28-20 Mary's song of praise to God Luke 1:46-56 | Gospel writers shaped their Gospels for their audience (STNT12) Investigate how each Gospel author begins: - John 1:1-17 - Luke 1:1-4 - Matthew 1:1-17 - Mark 1:1-18 Infancy narratives in the Gospels of Matthew and Luke Announcement to Mary Luke 1:26-38 Announcement to Joseph Matthew 1:18-25 Birth of Jesus Luke 2:1-14 Visit of Shepherds Luke 2:15-20 Visit of Magi Matthew 2:1-12 Flight to Egypt Matthew 2:13-15 The resurrection narratives - Matthew 28:1-10 - Mark 16:1-8 and 9-14 - Luke 24:1-44 - John 20:1-29 | Mary's role as mother of Jesus and mother of the Church (CHPG6, CLPS14, STNT13) The Annunciation Luke 1:26-38 Mary visits of Elizabeth Luke 1:39-45 The birth of Mary's son Jesus Matthew 1:18-25 Mary and Joseph flee to Egypt with Jesus Matthew 2:13-21 The family of Jesus Mark 3:31-35 Mary witness the crucifixion John 19:25-27 Mary is part of the community in Jerusalem Acts 1:13-14 |

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| <p>Complementary Texts</p> | | <p>Formation of conscience Beatitudes Luke 6:20-36 Matthew 5:1-12</p> <p>The Greatest Commandment Matthew 22:34-40 Mark 12:28-31 Luke 10:25-28</p> <p>Parable of the two sons Matthew 28:28-32</p> <p>Parable of Unforgiving Servant Matthew 18:21-35</p> <p>Gentiles living the law Romans 2:14-15</p> | <p>The action of the Holy Spirit in the lives of believers Gifts of the Spirit Isaiah 11:1-3</p> <p>Fruits of the Spirit 1 Corinthians 12:6-12; Romans 12:3-8; Ephesians 1:13-14; Colossians 1:7-12</p> <p>Conversion of Saul Acts 9:1-19</p> <p>Baptism of Cornelius Acts 10:44-49</p> <p>Paul baptises twelve men in Ephesus Acts 19:1-12</p> <p>Fire (transforming, creating, energising) Matthew 3:11-12 Acts 2:1-4</p> <p>Dove Luke 3:21-22</p> <p>Water (initiating, baptising) John 7:37-39</p> <p>Wind (refreshing, life force, breath of God, Ruah) Acts 2:1-4 John 3:8</p> <p>Paraclete (counselling, advocate) John 14:16-17, 25-26; 15:26-27, 16:7</p> <p>Helper/comforter Acts 1:4-5, 8</p> | | <p>Living Jesus' commandment of charity (love) The Last Judgement Matthew 25:35-40</p> <p>Jesus' new commandment of love John 13:34-35 Matthew 22:36-40 Romans 13:8-10</p> <p>Jesus Blesses Children Luke 18:15-17</p> | <p>The significance of personal and communal prayer and worship Lamentation Psalms 3-7 Psalms 25-28</p> <p>Thanksgiving Psalms 30, 32, 34, 65-68, 75, 116, 118</p> <p>Praise Psalms 95-100, 144-150, 113, 114</p> <p>The Lord's Prayer Matthew 6:9-15 Luke 11:1-4</p> | <p>Gospel writers shaped their Gospels for their audience The Beatitudes Matthew 5:1-12 Luke 6:20-36</p> | <p>Mary's role as mother of Jesus and mother of the Church Mary takes Jesus to the Temple Luke 2:21-28</p> <p>Mary and Joseph lose Jesus during Passover in Jerusalem Luke 2:41-52</p> <p>Jesus is rejected at Nazareth Luke 4:16-30 Matthew 13:53-58</p> <p>The family of Jesus visit him during his ministry Luke 8:19-21 Matthew 12:46-50</p> <p>The birth of Mary's son Jesus Matthew 1:18-25</p> <p>Wedding at Cana John 2:1-12</p> |
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| | | | Spirit of adoption (becoming a child of God) Romans 8:14-17, 22-24, 26-27 | | | | | |
| RLOS | Term One Ash Wednesday Shrove Tuesday Opening Mass LENT Stations of the Cross Holy Week Harmony Day Morning Prayer/Assembly School/Parish Mass | Term Two ANZAC Day Mothers Day OLGC Feast Day Morning Prayer/Assembly Sacrament of First Eucharist Month of Mary – May School/Parish Mass Sacrament of Confirmation | Term Three Catholic Education Week Fathers Day Morning Prayer/Assembly Sacrament of Penance School/Parish Mass | Term Four Final school Liturgy Year 6 Graduation Morning Prayer/Assembly Remembrance Day Grandparents Day Month of Rosary - October World Children’s Mission Day Advent School/Parish Mass | | | | |