

Our Lady of Good Counsel School, Gatton
Religion Scope and Sequence
Year 4



Year Level Description
In Year 4, students develop their understanding of God’s Word in Scripture as they use the Bible’s referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature. Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of for Cahristian communities.

Achievement Standard
By the end of Year 4, students use the Bible’s referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God’s Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit. Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6	Learning Cycle 7	Learning Cycle 8
TOPIC/FOCUS/INQUIRY	Living and Learning at OLGC	Understanding the Bible	Understanding the Bible	Ways to Pray and Meditative Prayer	The Trinity	Jesus the Healer	Church History	Church Communities
DEEP LEARNING	Explain the significance of community for Christians.	Explain how a reader uses knowledge of the Bible to better understand God’s word.	Explain how a reader uses knowledge of the Bible to better understand God’s word.	Explain how practices and characteristics of contemporary parishes and diocese are modelled on the mission and ministry of Jesus.	Recognise the Christian belief that God, as Trinity, is relational in nature.	Explain how practices and characteristics of contemporary parishes and diocese are modelled on the mission and ministry of Jesus.	Explain the significance of community for Christians.	Explain the significance of community for Christians.
SURFACE LEARNING	Explain how free choices result in actions that affect the individual and their community.	Locate books, people, places, events and objects using Bible referencing. Identify a variety of different books and text types in the Old Testament.	Locate books, people, places, events and objects using Bible referencing. Identify a variety of different books and text types in the New Testament.	Create prayers of blessing, petition and intercession using appropriate structures. Participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies. Participate respectfully in meditative prayer practices including praying with the help of colour and mandalas. Demonstrate an understanding of the significance of these prayer forms for Christian communities.	Identify and explain some scripture passages that express God as Father, Son and Holy Spirit.	Demonstrate an understanding about how the Sacraments of Anointing of the Sick and Penance continue Jesus’ mission and ministry in the life of the community.	Connect ideas from different texts and experiences of the early Church communities in Australia (c.1788 CE- c.1850 CE) and contemporary Church communities.	Connect ideas from different texts and experiences of the Jewish community in first century Palestine including the Decalogue and the wisdom of St Paul.

Assessment questions/ statements	At/Above: SL- How do free choices affect an individual? SL- How do free choices affect a community? DL- Why do Christians value community?	At: SL- Name books and text types in the OT. SL- Name books and text types in the NT. SL- Name some important people, places, events and objects in the Bible. DL- How does a reader use their knowledge of the Bible to understand God's word?	At: SL- Name books and text types in the NT. SL- Name some important people, places, events and objects in the Bible. DL- How does a reader use their knowledge of the Bible to understand God's word?	At: SL- Create prayers using a structure. SL- Participate in prayer respectfully. SL- Why is prayer significant for Christian communities? DL- How are prayers of blessing, petition, intercession, litanies and meditative prayer modelled on the mission and ministry of Jesus? Above: SL- Why is participating in prayer respectfully important? DL- Why do believers model prayer practices on the mission and ministry of Jesus?	At: SL- Name some scriptural passages that show the Trinity. SL- How are these passages showing God as Father, Son and Holy Spirit? DL- How are the three parts of the Trinity connected? Above: SL/DL- Why is the Trinity an important part of Christian faith?	At: SL- How does the Sacrament of Anointing of the Sick continue Jesus' mission and ministry in Christian communities? DL- How does the Sacrament of Penance continue Jesus' mission and ministry in Christian communities? DL- How are these practices modelled on the mission and ministry of Jesus? Above: DL- Why do believers model practices on the mission and ministry of Jesus?	At/Above: SL- Using texts about early Church and current Church communities in Australia, explain how community plays an important role. DL- Why did the early Australian Christians value community?	At/Above: SL- Using the Decalogue and wisdom of St Paul, explain what life was like for the Jewish community in first century Palestine. DL- Why did Jewish people value community?
CONTENT DESCRIPTIONS	CLMF7 CLMJ5	STOT7 STOT8 STNT9	STNT10 STNT11	CLPS10 CLPS101 CLPS12	BETR6 BEHE4	CHLS5 CHLS6	CHCH3	STCW5 CLMF8 BEWR5 CHPG5 BEHE4
Connection to Mercy Charism & Sisters of Mercy	Mercy Charism – Story of Catherine McAuley & Sisters of Mercy						Arrival of Sisters of Mercy in Australia	
Core Texts STORYTELLING SCRIPT AVAILABLE STORYTELLING KIT MADE	Insights into community revealed through the Decalogue (CLMF8)/ Living in loving relationship with God, others and all creation (CLMF7, CLMF8) The Ten Commandments Exodus 20 :1-17 Deuteronomy 5:1-21	Text types in the Old Testament (STOT7, STOT8) Sacred Myths – First Creation Story Genesis 1:1-2 – 2:4a Poetry-Song Moses and of Miriam Exodus 15:1-21 Legal Codes Leviticus 11:1-8; 24; 17-22 Wise Sayings Proverbs 13:20; 20:11; 22:6; 25:25 Historical Narratives- the story of Jacob and his name change to Israel Genesis 35:1-15	Text types in the NT (STNT10, STNT11) Letters of St Paul Romans 1:7-12 Romans 8:28-29; 31-33 2 Corinthians 13:10-13 Infancy Narratives Matthew 1:18-2:15 Luke 2:1-20 Resurrection Narrative Luke 24:13-35 Miracle stories Mark 4:35-41	Prayers of blessing, petition and intercession (CLPS11) Some Psalms of petition, intercession and forgiveness Psalm 65:5-14; Psalm 70 Some Psalms and prayers of Blessing Psalm 103:1-5 Psalm 103:11-18 Psalm 117 Psalm 148	Trinity (BETR6, BEHE4) Jesus is baptised by John Matthew 3:13-17 Mark 9-11 Luke 3:21-23	Jesus' Healing Ministry (CHLS5, CHLS6) Giving sight to the blind man at Jericho Mark 10:46-52 Luke 18:35-43 Cleansing a leper Mark 1:40-45 Luke 5:12-16		Insights into Jewish community in the time of Jesus (BEWR5) The Good Samaritan Luke 10:25-37 The role that women could play in the time of Jesus Luke 8:1-3 The parable of the Forgiving Father Luke 15:11-32 Insights into the early Church community (STCW5, CHPG5, BEHE4) Prayer and worship Acts 2:42-47 Life among the believers Acts 4:32-37 Acts 1:12-14 Proclaiming the Good News

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Complementary Texts		<p>Text types in the Old Testament Sacred Myths- Tower of Babel Genesis 11:1-9</p> <p>Historical Narratives- The sons of Jacob/death of Isaac Genesis 35:22b-29</p> <p>Historical Narratives- Joseph sold into Egypt Genesis 37:1-36</p>	<p>Text types in the NT The Sower Mark 4:1-10, 13-19</p> <p>The Rich Man and Lazarus Luke 16:19-31</p> <p>Miracle Stories Luke 5:1-11</p>	<p>Prayers of blessing, petition and intercession Psalms of Blessing Psalm 66:1-12 Psalm 145</p>	<p>Trinity Father, Son Spirit 2 Corinthians 13:13 Acts 7:54-56 Luke 1:35 John 14:26-28; 15:26 Matthew 28:18-19</p>	<p>Jesus' Healing Ministry Man by pool of Bethesda John 5:1-9</p> <p>Ten Lepers Luke 17:11-18</p> <p>Two blind men at Jericho Matthew 20:29-34</p>	<p>Living in loving relationship with God, others and all creation The Ten Commandments Deuteronomy 5:22-33 Deuteronomy 6:1-2</p> <p>Jesus reinterprets the Ten Commandments Matthew 6:25-34 Matthew 5:21-26</p> <p>Insights into Jewish community in the time of Jesus Jesus' disciples do works of healing Mark 6:6b-13 Mark 16:17-18 Disciples are called to do the work of Jesus James 5:13-15</p> <p>Insights into the early Church community St Pauls ideas about living in community Philippians 2:2-5, 14 Galatians 5:25-26, 6:9-10 Colossians 3:12-17, 20</p> <p>Works of the early Church community Acts 5:12-15</p>	
RLOS	Term One Ash Wednesday Shrove Tuesday Opening Mass	Term Two ANZAC Day Mothers Day OLGC Feast Day	Term Three Catholic Education Week Fathers Day Morning Prayer/Assembly	Term Four Final school Liturgy Year 6 Graduation Morning Prayer/Assembly				

	LENT Stations of the Cross Holy Week Harmony Day Morning Prayer/Assembly School/Parish Mass	Morning Prayer/Assembly Sacrament of First Eucharist Month of Mary – May School/Parish Mass Sacrament of Confirmation	Sacrament of Penance School/Parish Mass	Remembrance Day Grandparents Day Month of Rosary - October World Children’s Mission Day Advent School/Parish Mass
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