

**Our Lady of Good Counsel School, Gatton**  
**Scope and Sequence for Religion**  
**Year 2, 2022.**



**Year Level Description**  
**In Year 2**, students learn about aspects of God’s nature and God’s relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God’s relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus’ mission and ministry and explore ways in which Jesus’ teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God’s creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.

**Achievement Standard**  
**By the end of Year 2**, students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God’s nature. They discuss their ideas about God’s relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus’ teachings and actions and the way members of the Church community live today. Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God’s creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6	Learning Cycle 7	Learning Cycle 8
<b>TOPIC/FOCUS/INQUIRY</b>	Loving Relationships	Holy Week / Easter	Living and Learning at OLCG	Caring for God’s creation	What does the Bible tell us about God?	Healing and Forgiving	Caring for each other	Advent
<b>Deep Learning</b>	Recognise ways in which believers nurture their relationship with God, with others and with all of creation.	Make connections between Jesus’ teachings and actions and the way members of the Church community live today.	Recognise ways in which believers nurture their relationship with God, with others and with all of creation.	Recognise the sacredness of God and all creation, including human life.	Identify aspects of God’s nature as revealed in the Bible.	Make connections between Jesus’ teachings and actions and the way members of the Church community live today.	Recognise the sacredness of God and all creation, including human life.	Make connections between Jesus’ teachings and actions and the way members of the Church community live today.
<b>Surface Learning</b>	Participate with respect in a variety of personal and communal prayer experiences, especially prayers for forgiveness including acts of contrition and Penitential Act.  Recognise that prayer and the wisdom of saints help the believer to nurture their relationship with God, with others and with all creation.  Participate with respect in a variety of meditative prayer practices including centred breathing and attending to posture.	Pose questions about the life and times of Jesus and use sources provided to answer these questions.	Recognise choices that harm an individual and their loving relationships with God, others and all of creation.	Identify ways in which human beings respond to the call to be co-creators and stewards of God’s creation.	Discuss ideas about God’s relationship with the Jewish people as described in Old Testament stories.  Analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God’s nature.	Make connections between Jesus’ healing ministry and the Church community’s celebration of the Sacrament of Penance.  Explain ways in which believers seek to heal relationships through reconciliation.	Suggest ways to pursue peace and justice out of respect for human life and creation.	Pose questions about the life and times of Jesus and use sources provided to answer these questions.
<b>Assessment Questions/ Statements</b>	At: SL- Participate in prayer respectfully.	At: SL- Pose and answer questions about the life and times of Jesus.	At: SL- How can a believer harm their relationship	At: SL- Name ways that people respond positively to be co-	At/Above: SL- How do the OT stories describe God’s	At: SL- What is the connection between Jesus’ healing ministry	At: SL- How can people pursue (seeking) peace	At: SL- Pose and answer questions about the life and times of Jesus.

	<p>DL- How does prayer help a believer to nurture their relationship with God, others and creation? SL- How does the wisdom of the saints help a believer to nurture their relationship with God, others and creation?</p> <p>Above: SL- Why is it important participate in prayer respectfully? SL- How does centred breathing and posture help believers to meditate? DL- Why do believers nurture their relationship with God?</p>	<p>(Focus on Lent, Holy Week and Easter) DL- How do Jesus' teachings and actions influence how the Church community live today?</p> <p>Above: DL- Why do Church communities use Jesus's teachings and actions to enrich their faith?</p>	<p>with God, others and creation? SL- How can believers heal their relationship with God, others and creation? DL- How do believers nurture their relationship with God, others and creation?</p> <p>Above: SL- Why does a believer harm their relationship with God, others and creation? SL- Why does a believer heal their relationship with God, others and creation? DL- Why do believers nurture their relationship with God, others and creation?</p>	<p>creators and stewards of God's creation. SL- Name ways that people respond negatively/ ignore the call to be co-creators and stewards of God's creation. DL- Why do believers value the sacredness of God, creation and human life?</p> <p>Above: SL- Why do people respond to the call to be co-creators and stewards of God's creation? (Well above might compare positive and negative responses). DL- How does responding positively to the call to be co-creators and stewards of God's creation show that believers value the sacredness of God?</p>	<p>relationship with the Jewish people? SL- How do the teachings and actions of Jesus in the NT reveal God's nature? DL- What does the Bible say about God's nature?</p>	<p>and the Sacrament of Penance? SL- How do believers use reconciliation to heal relationships? DL- How does penance and reconciliation influence how the Church community live today?</p> <p>Above: SL- Why is the Sacrament of Penance connected based on Jesus' healing ministry? SL- Why do believers use reconciliation to heal relationships?</p>	<p>and justice for human life and creation? DL- Why do believers value the sacredness of God, creation and human life?</p> <p>Above: SL- Why should people pursue (seek) peace and justice for human life and creation? DL- How does pursuing peace and justice for human life and creation show that believers value the sacredness of God?</p>	<p>(Focus on Advent and Christmas) DL- How do Jesus' teachings and actions influence how the Church community live today?</p> <p>Above: DL- Why do Church communities use Jesus's teachings and actions to enrich their faith?</p>
<b>CONTENT DESCRIPTIONS</b>	<a href="#">CLPS6</a> <a href="#">STCW3/STOT4</a> <a href="#">CLPS7</a>	<a href="#">STNT4</a>	<a href="#">CHPG3</a> <a href="#">STNT6</a> <a href="#">STNT5</a>	<a href="#">CLMF4</a> <a href="#">BEHE2</a> <a href="#">CLMJ3</a> <a href="#">BEWR3</a>	<a href="#">STOT5</a> <a href="#">BEWR3</a> <a href="#">STNT5</a> <a href="#">STNT6</a> <a href="#">BETR4</a>	<a href="#">CHLS3</a> <a href="#">CHPG3</a> <a href="#">CLMF5</a> <a href="#">STNT5</a> <a href="#">CHCH1</a>	<a href="#">CLMF4</a> <a href="#">BEHE2</a> <a href="#">CLMJ3</a> <a href="#">BEWR3</a>	<a href="#">STNT4</a>
<b>Connection to Mercy Charism &amp; Sisters of Mercy</b>	Mercy Values		Mercy Charism – Story of Catherine McAuley & Sisters of Mercy					
<b>Core Texts</b>		<b>Books of the Bible</b>	<b>Nurture relationships with God, others and creation (CHPG3, STNT6, STNT5)</b> Jesus heals a crippled woman in the synagogue on the Sabbath Luke 13:10-17  Jesus calls people to live respectful relationships Matthew 22:34-40	<b>Creation (CLMF4, BEHE2, CLMJ3, BEWR3)</b> <b>The first creation story in Genesis</b> Genesis 1:12-4a  <b>The second creation story in Genesis</b> Genesis 2:4b-25	<b>God's covenantal relationship with the Jewish people (STOT5, BEWR3)</b> <b>God's promise to Abraham and Sarah</b> Genesis 17:18; 15-19, 21-22  <b>Teachings and actions of Jesus (STNT5, STNT6, BETR4)</b>	<b>Reconciliation and forgiveness (CHLS3, CHPG3, CLMF5, STNT5)</b> <b>Jesus teaches about forgiving others</b> Luke 17:3-4  <b>The forgiving father</b> Luke 15:11-31  <b>Zacchaeus</b> Luke 19:1-10		
	<b>STORYTELLING SCRIPT AVAILABLE</b>  <b>STORYTELLING KIT MADE</b>							

				<p><b>The Covenant between God and Noah</b> Genesis 9:8-17</p>	<p><b>Parable of the unforgiving servant</b> Matthew 18:21-35</p> <p><b>Jesus heals two blind men</b> Matthew 20:29-34</p> <p><b>Jesus teaches in the synagogue</b> Mark 6:1-6</p>			
<b>Complementary Texts</b>			<p><b>Nurture relationships with God, others and creation</b> <b>The Parable of the Good Samaritan</b> Luke 10:25-37</p> <p><b>The meaning of covenant responsibility</b> Micah 6:6-8</p> <p><b>Forgiveness and healing are interconnected</b> John 20:21-23</p> <p><b>Jesus eats meals with people</b> Mark 2:13-17</p>	<p><b>Creation</b> Creation Psalms 24:1-2 Psalm 50:10-12</p>	<p><b>God's covenantal relationship with the Jewish people</b> Jesus praised God Matthew 11:25-26</p> <p><b>God speaks to Moses at the burning bush</b> Exodus 3:1-12</p> <p><b>Teachings and actions of Jesus</b> <b>Jesus heals ten lepers</b> Luke 17:11-18</p>	<p><b>Reconciliation and forgiveness</b> <b>Pharisee and Tax Collector</b> Luke 18:9-14</p> <p><b>Jesus forgives a woman</b> Luke 7:36-50</p> <p><b>The lost coin</b> Luke 15:8-10</p>		
<b>RLOS</b>	<p><b>Term One</b></p> <p>Ash Wednesday Shrove Tuesday Opening Mass <b>LENT</b> Stations of the Cross Holy Week Harmony Day Morning Prayer/Assembly School/Parish Mass</p>	<p><b>Term Two</b></p> <p>ANZAC Day Mothers Day OLGC Feast Day Morning Prayer/Assembly Sacrament of First Eucharist Month of Mary – May School/Parish Mass Sacrament of Confirmation</p>	<p><b>Term Three</b></p> <p>Catholic Education Week Fathers Day Morning Prayer/Assembly Sacrament of Penance Mercy Day School/Parish Mass</p>	<p><b>Term Four</b></p> <p>Final school Liturgy Year 6 Graduation Morning Prayer/Assembly Remembrance Day Grandparents Day Month of Rosary - October World Children's Mission Day Advent School/Parish Mass</p>				