

Our Lady of Good Counsel School, Gatton
Religion Scope and Sequence
Prep, 2022



<p>Year Level Description</p> <p>In Prep, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all, the goodness of God’s creation, God’s special relationship with all of creation and God’s plan that people help each other to live safely and happily together, for the good of all.</p> <p>Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices.</p> <p>Students understand that prayer helps believers follow the teachings of Jesus; to live according to God’s plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.</p>	<p>Achievement Standard</p> <p>By the end of Prep, students communicate clearly their ideas, feelings and thoughts about God, the goodness of God’s creation and God’s plan that people help each other to live safely and happily together, for the good of all. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation. They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. They recognise Jesus’ teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong.</p> <p>Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God’s plan. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p>
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	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6	Learning Cycle 7
TOPIC/FOCUS/INQUIRY	How do I pray?	Holy Week/Easter	And God said	And God said ‘It was good’	Prayer in my life	How does Jesus teach me to live?	Jesus’ life
DEEP LEARNING	Understand that prayer helps believers to follow the teachings to live according to God’s plan.	Listen and respond to stories of and about Jesus in the Gospels.	Communicate clearly their ideas, feelings and thoughts about God.	Communicate clearly their ideas, feelings and thoughts about God.	Understand that prayer helps believers to follow the teachings to live according to God’s plan.	Recognise Jesus’ teachings about love, compassion and forgiveness that challenged people about the way they were living.	Listen and respond to stories of and about Jesus in the Gospels.
SURFACE LEARNING	Participate respectfully in a variety of prayer experiences, including the Sign of the Cross and Amen and meditative prayer practices especially silence, stillness and lighting a candle. Recognise ways in which believers pray using words, music, actions, silence, symbols and nature.	Listen and respond to stories that tell of Jesus’ suffering, death and resurrection Listen and respond to stories that tell of Jesus’ praying and teaching others to pray.	Communicate God’s plan that people help each other to live safely and happily together for the good of all. Identify connections between some Old Testament stories and their personal experience.	Communicate clearly the goodness of God’s creation	Recognise ways in which believers pray alone and with others. Describe ways in which believers pray together during special celebrations and rituals that mark important times in the lives of believers and in the Church year.	Relate examples of people having the freedom to choose between good and bad, right and wrong.	Listen and respond to stories that tell of Jesus’ life as a Jew. Listen and respond to stories that tell of Jesus’ mother Mary, his friends and family.
Assessment Questions/Statements	At: SL- Participate in prayer respectfully. SL- Name ways that believers pray using	At: SL/DL- Retell the story of Jesus’ death and resurrection.	At: SL- What is God’s plan? SL- How do people help each other?	At: SL- What is God’s creation? SL- Why is it good?	At: SL- Name ways that believers pray alone and with others.	At: SL/DL- What are some examples of people	At: SL/DL- Retell the story of Jesus’ birth. Above:

	<p>music, words, actions, silence, symbols and nature.</p> <p>DL- How do these types of prayer help believers to follow the teachings of God?</p> <p>Above: SL- Why is important to participate in prayer respectfully? SL- How do music, words, actions, silence, symbols and nature help believers to pray?</p>	<p>SL/DL- Retell stories of Jesus praying and teaching others to pray.</p> <p>Above: SL/DL- Why is it important to know these stories about Jesus?</p>	<p>SL- What are some personal experiences that are similar to the OT stories?</p> <p>DL- How does God help us to live safely?</p> <p>Above: SL/DL- Explain God's plan for people to live safely and happily and connect this to their personal experiences.</p>	<p>Above: SL/DL- Why is it important that we look after God's creation?</p>	<p>SL- How do believers pray during special celebrations and rituals?</p> <p>DL- How do these prayers help believers to live according to God's plan?</p> <p>Above: SL- Why do believers pray alone and with others? DL- Why do believers pray during special celebrations and rituals?</p>	<p>choosing between right and wrong, good and bad?</p> <p>DL- How do Jesus' teachings about love, compassion and forgiveness help people to choose between right and wrong, good and bad?</p> <p>Above: DL- Why did Jesus challenge the way people were living?</p>	<p>SL/DL- Why is it important to know this story about Jesus?</p>
CONTENT DESCRIPTIONS	STOT1 CLPS2 Parts of CLPS1	STNT2 BEWR1 BETR2 CLPS1	STOT2 CLMJ1	BETR1 STCW1	CHLS1 CHPG1	CLMF1 STNT2 CLMJ1 STCW1	BEWR1 STNT2
Connection to Mercy Charism & Sisters of Mercy	Mercy Charism – Story of Catherine McAuley & Sisters of Mercy					Mercy Values	
Core Texts STORTELLING SCRIPT AVAILABLE STORYTELLING KIT MADE		Prayer (CLPS1, STNT2, BEWR1) The story of Jesus teaching his disciples to pray Luke 11:1-4 Matthew 6:1-14 The death and resurrection of Jesus (BETR2, STNT2, BEWR1) The death of Jesus Luke 23:44-49 Matthew 27:45-56 Jesus' Resurrection Matthew 28:1-10 Luke 24:1-12	Old Testament people (STOT2) Abraham is called by God Genesis 12:1-9 Abraham's covenant with God Genesis 15:1-6 The birth of Isaac Genesis 21:1-3; 6-7 Joseph is sold into slavery Genesis 37:1-36 Joseph is placed in charge of Potiphar's household Genesis 39:1-9 Joseph interprets deams for Pharoah Genesis 41:15-44 The people became hungry and Pharoah sent them to Joseph	Introducing stories of creation (BETR1, STCW1, STOT2) The first creation story in Genesis Genesis 1:1-2:4a The second creation story in Genesis Genesis 2:4b-9; 15-25		Jesus' teachings that challenged people (CLMF1, STNT2, CLMJ1, STCW1) The Good Samaritan Luke 10:29-37 The Ten Lepers Luke 17:11-18 The Golden Rule Matthew 7:12 Luke 6:31 The Greatest Commandment Matthew 22:36-39 Mark 12:28-31	Stories about Jesus in the Gospels (STNT2, BEWR1) The Birth of Jesus Luke 2:1-7 Matthew 1:18-25

			<p>Genesis 41:53-57</p> <p>Joseph helps his brothers Genesis 42:1-25</p> <p>Joseph brings his fathers and brothers to Egypt Genesis 47:1-12</p> <p>The story of David 1 Samuel 17:1-35; 37-49</p>				
Complementary Texts		<p>Prayer Jesus gave thanks Matthew 15:36</p> <p>Jesus prays Mark 1:35 Luke 3:21-22</p> <p>Jesus praised God Matthew 11:25-26</p> <p>The death and resurrection of Jesus Jesus' Resurrection John 20: 1-10</p>	<p>Old Testament people David, the youngest son is anointed 1 Samuel 16:1-13</p> <p>The story of Moses as a baby being saved Exodus 2:1-10</p>	<p>Introducing stories of creation God's care for creation Matthew 6:25-34</p>		<p>Jesus' teachings that challenged people Matthew 22:34-39</p>	<p>Stories about Jesus in the Gospels The story of the visit of the shepherds to Jesus Luke 2:8-20</p> <p>The story of the visit of the Magi Matthew 2:1-12</p>
RLOS	<p>Term One</p> <p>Ash Wednesday Shrove Tuesday Opening Mass LENT Stations of the Cross Holy Week Harmony Day Morning Prayer/Assembly School/Parish Mass</p>	<p>Term Two</p> <p>ANZAC Day Mothers Day OLGC Feast Day Morning Prayer/Assembly Sacrament of First Eucharist Month of Mary – May School/Parish Mass Sacrament of Confirmation</p>	<p>Term Three</p> <p>Catholic Education Week Fathers Day Morning Prayer/Assembly Sacrament of Penance School/Parish Mass</p>	<p>Term Four</p> <p>Final school Liturgy Year 6 Graduation Morning Prayer/Assembly Remembrance Day Grandparents Day Month of Rosary - October World Children's Mission Day Advent School/Parish Mass</p>			