

# Our Lady of Good Counsel

*Education  
Philosophy & Aims*



All phases of schooling at Our Lady of Good Counsel are guided by Brisbane Catholic Education's Learning and Teaching Framework, Education Strategy and The Alice Springs (Mparntwe) Declaration (2019). The Alice Springs (Mparntwe – pronounced as 'M- ban- tua') Education Declaration sets the national vision for education for all Australians and notes two goals:

1. The Australian education system promotes excellence and equity.
2. All young Australians become:
  - Confident and creative individuals
  - Successful lifelong learners
  - Active and informed members of the community

Curriculum design and delivery at Our Lady of Good Counsel is grounded in the Alice Springs (Mparntwe) Education Declaration and is mindful of the declaration's goals. In alignment with the declaration, which promotes excellence and equity, we support students to achieve high standards and provide structures and adjusted strategies that enable equitable learning experiences. This is achieved within a faith-filled learning environment in which we are committed to supporting students to become confident and creative individuals, successful lifelong learners and active and informed members of the community.

As a Brisbane Education School, the Religious Education Curriculum and the Australian Curriculum Version 9 is taught from Prep to Year 6.

The Learning Areas of the Australian Curriculum taught are:

- English
- Mathematics
- HASS
- Science
- The Arts
- Technology
- Health and PE
- Languages – Japanese (Years 3–6)

Our learning environment is based on the charism of Mercy in which we value Love, Service, Joy and the daily living of Gospel values. We value every child as a learner and understand that all children learn in different ways and at different rates.

*"This is then what Yahweh asks of you, only this: act justly, love tenderly and walk humbly with your God" Micah 6:8*

Our Lady of Good Counsel's Vision for Learning is intrinsically linked to the above goals and is embedded in the school's Vision, Mission, Motto, Charism, Values and Pedagogical Practices.



# Vision for Growing Learning at OLGC



## Preparing for planting

- Teachers create a welcoming and safe space where students feel valued and respected.
- Establish strong, trusting relationships between teachers and students to foster a sense of community.
- Design lessons that are both stimulating and accessible, encouraging students to push their boundaries.
- Encourage students to view challenges as opportunities for growth and learning.



## Early stages of growth

- Provide students with the tools and support they need to develop their skills and self-assurance.
- Inspire curiosity and a passion for learning by exposing students to diverse perspectives and ideas.
- Teachers consistently monitor progress and provide feedback to guide students' development.
- Select and implement the most effective methods and resources tailored to individual student needs.



## Thriving

- Shift the learning responsibility from teacher to student, fostering independence.
- Encourage students to apply new skills autonomously, building their confidence and competence.
- Recognise and value each student's unique input and efforts.
- Promote open dialogue and active listening among students and teachers.
- Facilitate group work and collaborative projects that enhance learning through peer interaction.



## Harvesting the crop

- Acknowledge and celebrate both personal milestones and group successes.
- Encourage students to reflect on their progress and the skills they have developed.
- Reinforce the joy of learning and the importance of lifelong education.

**This vision aims to create a dynamic and supportive learning environment where students are empowered to grow, thrive, and celebrate their achievements together.**