

Our Lady of Good Counsel School, Gatton
Religion Scope and Sequence
Year 3, 2022.



Year Level Description
In Year 3, students develop their understanding of God’s relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah. Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, Eucharist) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including psalms and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians.

Achievement Standard
By the end of Year 3, students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints) to express their ideas about God’s relationship with people as individuals and communities; God’s presence and action in daily life experiences; and the order and harmony in God’s creation. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah. Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6	Learning Cycle 7	Learning Cycle 8	Learning Cycle 9
TOPIC/FOCUS/INQUIRY	Living and Learning at OLGC	Morality	Holy Week	Sacraments of Initiation	Our Church Community	Ways to Pray	Human Existence	The Bible	Advent
DEEP LEARNING	Express ideas about God’s relationship with people as individuals and communities.	Recognise how the scriptures provide a foundation for living a moral life.	Communicate ideas about the life and teachings of Jesus.	Demonstrate an understanding of the significance of the Church community.	Demonstrate an understanding of the significance of the Church community.	Express ideas about God’s relationship with people as individuals and communities.	Express ideas about God’s relationship with people as individuals and communities.	Express ideas about God’s relationship with people as individuals and communities.	Communicate ideas about the life and teachings of Jesus.
SURFACE LEARNING	Express ideas about God’s presence and actions in daily life experiences by selecting and using information, ideas and events about order and harmony in God’s creation. Participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation.	Identify respect for basic human rights as a foundation for living a moral life. Identify an acknowledgement of responsibility, in particular for the poor and disadvantaged, as part of living a moral life.	Discuss ideas about the Christian belief that Jesus is the Messiah.	Explain ways that the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen the members of the church community.	Describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity.	Identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. Express ideas about God’s presence and action in daily life experiences by selecting and using information, ideas and events in texts including form prayers attributed to the Saints.	Express ideas about God’s presence and action in daily life experiences by selecting and using information, ideas and events in texts including images of God by human authors in the Old Testament.	Express ideas about God’s presence and action in daily life experiences by selecting and using information, ideas and events in texts including key stories from the Torah.	Locate and use information about text types by human authors of New Testament texts. Locate and use information about cultural contexts in which the Gospels were written.
Assessment Question/Statements	At: SL- Participate respectfully in prayer. SL- In what ways is God present and	At: SL- What are basic human rights? SL- How are they a foundation for moral living?	At: SL- Why do Christians say that Jesus is the Messiah? DL- What does the life and teachings of	At: SL- Who is at Baptism/Confirmation/Eucharist?	At: SL- Who are the significant people in the parish today and in the past?	At: SL- What is a prayer of thanksgiving? SL- What is a prayer of praise?	At: SL- What are some images for God from the Old Testament?	At: SL- What are some ideas and events from the key stories in the Torah?	At: SL- What are the text types by human authors in the New Testament?

	<p>active in the lives of believers? SL- Where else do you see God present and active? SL/DL- How does prayer and God's presence in daily life, nurture relationships between God and believers?</p> <p>Above: SL- Why is participating in prayer respectfully important? SL/DL- Why do believers see and feel God's presence and action in their lives and in creation?</p>	<p>SL- What is our responsibility for the poor and disadvantaged? SL- How does enacting on this responsibility help believers to live a moral life? DL- How do the Scriptures help believers to live a moral life?</p> <p>Above: SL- Why should people live a moral life?</p>	<p>Jesus tell us about Jesus being the Messiah?</p> <p>Above: SL- How has the belief that Jesus is the Messiah impacted on Christianity?</p>	<p>SL- Why is it important that they are there? SL- Why is this sacrament an important step? SL- How does taking this step help the person to become a member of the church community? SL/DL- What can the initiated person do now to strengthen to the community? SL/DL- What is responsibility of the initiated person in belonging to community?</p> <p>Above: DL- Justify the significance of belonging to a church community.</p>	<p>SL- What are the significant events in the parish today and in the past? SL- How do the clergy, religious and laity work together in the parish today and in the past? SL- How does the parish develop a sense of community?</p> <p>Above: SL- How have the significant people in the parish help to develop and shape the community? SL- How have the significant events in the parish help to develop and shape the community? DL- Why is Church community important to believers?</p>	<p>SL- Why are these prayers significant for Christians? SL- How do prayers attributed to the Saints help believers to know that God is present? DL- How do prayers of thanksgiving and praise help nurture believers' relationship with God?</p>	<p>SL- Why do believers use these images for God? DL- How can these images for God help believers to nurture their relationship with God?</p>	<p>DL- How do the key stories from the Torah help to nurture believers' relationship with God?</p> <p>Above: SL- Why are the key stories from the Torah important for the lives of believers?</p>	<p>SL- What are the cultural contexts of the Gospels?</p> <p>Above: DL- How do the text types of human authors and the cultural contexts of the Gospels help to us know and understand the life and teachings of Jesus?</p>
CONTENT DESCRIPTIONS	BEHE3 CLPS9	CLMF6 CLMJ4	BETR5	CHLS4	CHPG4 CHCH2	CLPS8 STCW4	STOT6	BEWR4	STNT7 STNT8 CLMJ4
Connection to Mercy Charism & Sisters of Mercy	Mercy Charism – Story of Catherine McAuley & Sisters of Mercy	Mercy Values			History of OLG – established by the Sisters of Mercy				
Core Texts STORYTELLING SCRIPT AVAILABLE STORYTELLING KIT MADE		<p>Living a moral life (CLMF6, CLMJ4) The Beatitudes Matthew 5: 3-11 Luke 6: 20-26</p>	<p>Jesus the Messiah (BETR5) The Birth of Jesus the Messiah (Matthew 1: 17-2: 12)</p> <p>Promise of the Messiah Isaiah 9:6-7 Isaiah 11:1 Isaiah 6:1-2 Isaiah 35:4-6</p> <p>The purpose of John's Gospel John 20:30-31</p>	<p>The significance of the Sacraments for the Church community (CHLS4) The Lord's Supper 1 Corinthians 11:23-26</p> <p>The Baptism of Gentiles Acts of the Apostles 10:44-48</p> <p>Baptism</p>		<p>The significance of prayer for the Church community (CLPS8) Song of the Angels (Gloria) Luke 2:1-14</p> <p>Our Father Matthew 6:9-15 Luke 11:2-4</p>	<p>Images of God (STOT6) "I will never forget you" Isaiah 49:15-16</p> <p>God as potter Isaiah 64:8</p> <p>God speaks to Moses on the mountain Exodus 19:16-19</p>	<p>God's relationship with the Jewish people (BEWR4) God's promise to Jacob Genesis 28: 10-22</p> <p>The birth of Jacob and Esau Genesis 25:19-28</p> <p>Esau sells his birthright Genesis 25:29-34</p>	<p>The life and teachings of Jesus (CLMJ4, STNT7) Scripture that Jesus would have known and reflected on Isaiah 61:1-2</p> <p>Jesus' mission Luke 4:16-21</p> <p>A letter from Paul about a key event in Jesus' life 1 Corinthians 11:23-26</p>
Complementary Texts		<p>Living a moral life The fruits of the Spirit Galatians 5:14, 22-23</p>	<p>Jesus the Messiah The Messiah is the Son of David Matthew 22:41-46 Mark 12:35-37</p>	<p>The significance of the Sacraments for the Church community</p>		<p>The significance of prayer for the Church community Psalms of Praise</p>	<p>Images of God God speaks to Elijah 1 Kings 19:11-13a</p> <p>God as parent</p>	<p>God's relationship with the Jewish people Moses leads the people out of Egypt</p>	<p>The life and teachings of Jesus Jesus' Love Commandment John 15:12-13</p>

	<p>God's agreement with Moses and the people/ Ten commandments Exodus 19:3-8 Exodus 20:1-17 Romans 13:8-10</p> <p>The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21</p> <p>Messages of concern for the poor and disadvantaged Deuteronomy 15:11 Isaiah 58:6-7</p> <p>Inclusion Luke 14:13-14</p> <p>Martyrdom of Stephen Acts 6:8, 13-15, 7:54-8:1</p> <p>Conversion of Paul Acts 9:1-19</p> <p>Christian responsibilities Matthew 25:34-40 1 John 3:17-18</p> <p>People of prayer John 14:1</p>	<p>Jesus before the High Priest Matthew 26:57-68 Luke 23:1-5</p> <p>John asks about the Messiah Matthew 11:1-5</p> <p>Who do you say that I am? Matthew 16:13-20</p> <p>What should I do with Jesus who is called the Messiah? Matthew 27:17-23</p> <p>Let the Messiah come down from the cross Mark 15:32 Luke 23:35</p>	<p>How the early Christian community lived in Jerusalem Acts 2:43-47</p> <p>One Spirit, One Baptism 1 Corinthians 12:12-13</p>		<p>Psalms 19, 65, 67, 100, 135, 145, 146, 147, 148, 150</p> <p>Psalms of Thanksgiving Psalms 9:1-4, 138</p> <p>Prayer at the start and end of Paul's letters Ephesians 1:3-5 Ephesians 3:20-21 Philippians 1:3-4; 2</p> <p>Corinthians 1:3-4 Colossians 1:3 Romans 16:25-27 Philippians 4:20</p>	Hosea 11:1-4	<p>Exodus 5:1-3; 12: 31-33; 14: 5-31</p> <p>Jacob blessed by Isaac Genesis 27:1-45</p> <p>Jacob's name is changed to Israel Genesis 32:23-32</p> <p>God's promise to Isaac Genesis 26:23-25</p> <p>The birth of Isaac Genesis 21:1-3, 5-8</p>	<p>Matthew 7:12 Luke 6:31</p> <p>Jesus' Mission Luke 7:18-23</p> <p>Jesus celebrates the Passover meal Mark 14:22-25 Matthew 26:26-28 Luke 22:15-20</p> <p>Jesus suffers and dies on the cross Matthew 26:58-68 Mark 27:27-31 Luke 23:33-43</p> <p>The resurrection of Jesus Mark 16:1-8 Matthew 28:1-10 Luke 24:1-11</p>
RLOS	<p>Term One</p> <p>Ash Wednesday Shrove Tuesday Opening Mass LENT Stations of the Cross Holy Week Harmony Day Morning Prayer/Assembly School/Parish Mass</p>	<p>Term Two</p> <p>ANZAC Day Mothers Day OLGC Feast Day Morning Prayer/Assembly Sacrament of First Eucharist Month of Mary – May School/Parish Mass Sacrament of Confirmation</p>	<p>Term Three</p> <p>Catholic Education Week Fathers Day Morning Prayer/Assembly Sacrament of Penance Mercy Day School/Parish Mass</p>	<p>Term Four</p> <p>Final school Liturgy Year 6 Graduation Morning Prayer/Assembly Remembrance Day Grandparents Day Month of Rosary - October World Children's Mission Day Advent School/Parish Mass</p>				