

Our Lady of Good Counsel School, Gatton
Religion Scope and Sequence
Year 1, 2022



Our Lady of Good Counsel
Catholic Primary School
A place of rich history, vibrant growth and promising futures!

Year Level Description		Achievement Standard						
<p>In Year 1, students explore the Christian teaching that all people are created in God's own image, with dignity and natural rights. They learn about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God's gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus' mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus' life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.</p>		<p>By the end of Year 1, students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose. They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.</p> <p>Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers, past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.</p>						
	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6	Learning Cycle 7	Learning Cycle 8
TOPIC/FOCUS/INQUIRY	How do we pray at OLGC?	Holy Week & Easter	My connection to God's Word in action	Caring for God's creation	Who is Mary?	God in our lives today	A day in the life of Jesus.	How are believers welcomed into the Church?
DEEP LEARNING	Recognise the significance of prayer in Jesus' life and in the lives of believers.	Identify the nature of Jesus mission and ministry.	Make connections to personal experience to explain ways of living in accordance with God's plan for creation.	Make connections to personal experience to explain ways of living in accordance with God's plan for creation.	Recognise the significance of prayer in Jesus' life and in the lives of believers.	Describe God's presence and action in the lives of individuals and communities.	Identify the nature of Jesus mission and ministry.	Describe God's presence and action in the lives of individuals and communities.
SURFACE LEARNING	Participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer practices especially closing eyes and praying with beads and music.	Identify some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.	Identify how people live safely and happily in community and in loving relationship with God. Explain how people can responsibly use God's gift of freedom to make choices to show respect for the dignity and natural rights of all people.	Explain how people can responsibly use God's gift of freedom to make choices to care for all creation.	Recognise ways in which believers' past and present honour Mary, Mother of Jesus, including praying the Hail Mary.	Communicate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities.	Describe some aspects of Jewish daily life at life and the time of Jesus.	Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.
Assessment Questions/Statements	At: SL- Participate in prayer respectfully.	At: SL- Name some similarities between	At: SL- Name ways that people live safely and	At: SL- How do people use God's gift of freedom	At: SL- Name ways that Mary is honoured.	At: SL- What are some stories from the OT	At:	At: SL- Name the words, symbols and actions

	<p>SL- Why were meditative prayers and saying Grace before meals significant in Jesus' life? DL- Why are they significant for believers today?</p> <p>Above: SL- Why is participating in prayer respectfully important?</p>	<p>Gospel accounts of events, places and characters in the life of Jesus? SL- Name some differences between Gospel accounts of events, places and characters in the life of Jesus. DL- What was Jesus' mission and ministry?</p> <p>Above: SL- Why are there similarities and differences between Gospel accounts? DL- Why did Jesus follow this mission and ministry?</p>	<p>happily in community with others and God. SL- How do people use God's gift of freedom responsibly to make choices about others' dignity and rights? DL- How do I live safely and happily?</p> <p>Above: DL- How do I make choices to show respect for the dignity and rights of all people?</p> <p>SL- How does living safely and happily help to enhance relationships with others and with God? SL- How does using God's gift of freedom show respect for the dignity and rights of all people?</p>	<p>responsibly to make choices to care for creation? DL- How do I care for creation?</p> <p>Above: SL- How does using God's gift of freedom help people to care for creation? DL- Why do I care for creation?</p>	<p>SL- Why are prayers honouring Mary? significant to believers now?</p> <p>Above: SL/DL- Why does praying the Hail Mary help believers to honour Mary?</p>	<p>that show God's presence and action? DL- How is God present and active in these stories?</p> <p>Above: SL- How does God's presence and action influence the people in the stories of the OT? DL- How does God's presence and action in the OT stories influence believers today?</p>	<p>SL- What did Jewish people do in the life and time of Jesus?</p> <p>Above: SL- What aspects of Jewish daily life are still practiced today? DL- How did the practices of Jewish daily life influence Jesus' mission and ministry?</p>	<p>used in Baptism that are used to show that God is present. SL- Name the words, symbols and actions used in Eucharist that are used to show that God is present.</p> <p>At/Above: DL- How is God present and active for the person being baptised? DL- How is God present and active for the community during Eucharist?</p>
CONTENT DESCRIPTIONS	CLPS5	BETR3 STNT3	CHPG2 CLMF3 CLMJ2 BEHE1	CLMF3 CLMJ2 BEHE1	STNT3 CLPS4	STOT3 STCW2	CLPS3 STNT3 BEWR2	STNT3 CHLS2
Connection to Mercy Charism & Sisters of Mercy	Mercy Charism – Story of Catherine McAuley & Sisters of Mercy			Caring for human life – connection to Catherine McAuley & Sisters of Mercy and how they cared for the sick		Sisters of Mercy – how their works help communities		
Core Texts STORYTELLING SCRIPT AVAILABLE STORYTELLING KIT MADE		<p>Jesus' mission and ministry (BETR3, STNT3) The call of Peter, Andrew, James and John Matthew 4:18-22 Mark 3:13-19</p> <p>Because this is during Holy Week and Easter, you would add in some Gospel references to that, but the bulk of the</p>		<p>Exploring and expanding our understanding of stories of creation (CLMF3, CLMJ2, BEHE1) The story of the creation of humanity in Genesis Genesis 1:26-27; 2:4b-8; 15-23</p> <p>A song about Creation Psalm 136:1-16</p>	<p>Believers honour Mary, the mother of Jesus (CLPS4, STNT3) Mary visits Elizabeth Luke 1:39-42</p> <p>Annunciation to Mary Luke 1:26-28</p>	<p>Stories of Old Testament people that show God's presence and action in the lives of people (STOT3, STCW2, CLMF3) The Story of Noah Genesis 6:13-9:1</p> <p>The Birth of Moses Exodus 2:1-10</p>	<p>Jewish daily life in the time of Jesus (STNT3, BEWR2, CLPS3) Jesus as a Jewish person Luke 4:16-21</p> <p>Jesus prayed and taught others to pray Luke 11:1-4</p> <p>Jesus and his family celebrating the Passover in Jerusalem Luke 2:41-47</p>	<p>Sacraments of Baptism and Eucharist (STNT3, CHLS2) The baptism of Jesus Mark 1:9-11 Matthew 3:13-17</p> <p>The Last Supper Mark 14:22-25 Luke 22:14-20</p>

		scripture should come from the core texts listed.		Jesus' teachings about creation (how we treat people) Matthew 7:12 Luke 6:31		The call of Moses and Moses' relationship with God Exodus 3:1-17 The crossing of the sea of reeds Exodus 14:10-31	Jesus and the Apostles celebrating Passover Matthew 26:17-19	
Complementary Texts		Jesus' mission and ministry Jesus ministers and heals Matthew 4:23-25 Matthew 8:14-17 Matthew 9:28 Matthew 14:13-21 Luke 5:17-26 Luke 4:38-41		Exploring and expanding our understanding of stories of creation Isaiah 49:14-16 Psalm 139:13-16	Believers honour Mary, the mother of Jesus Simeon & Anna Luke 2:25-35 Luke 2:36-38 Finding Jesus in the Temple Luke 2:41-52 Mary prays with the women and the family of Jesus Act 1:12-14	Stories of Old Testament people that show God's presence and action in the lives of people The story of Miriam Exodus 15:19-21	Jewish daily life in the time of Jesus Jesus's Presentation in the Temple Luke 2:22-24 Jesus and his disciples celebrating the Festival of the Booths John 7:28 Jesus teaches, heals and calls others to discipleship Matthew 9:35-38	Sacraments of Baptism and Eucharist The Last Supper Matthew 26:26-30 The baptism of Jesus Luke 3:21-22
RLOS	Term One Ash Wednesday Shrove Tuesday Opening Mass LENT Stations of the Cross Holy Week Harmony Day Morning Prayer/Assembly School/Parish Mass	Term Two ANZAC Day Mothers Day OLGC Feast Day Morning Prayer/Assembly Sacrament of First Eucharist Month of Mary – May School/Parish Mass Sacrament of Confirmation	Term Three Catholic Education Week Fathers Day Morning Prayer/Assembly Sacrament of Penance Mercy Day School/Parish Mass	Term Four Final school Liturgy Year 6 Graduation Morning Prayer/Assembly Remembrance Day Grandparents Day Month of Rosary - October World Children's Mission Day Advent School/Parish Mass				