Achievements for Goal 5
To nurture and strengthen partnerships within the community

There was continued support for P & F initiatives and other social events.


Commencement of Dance Fever (The Arts-Dance) with talents displayed at the school fete.

Newsletters, assemblies, website, parent meetings, learning displays, celebrations of learning were communicated and scheduled for all existing and new families.

Continue support for the Parish occurred with visits from Fr. John, Parish Masses; Multi-cultural Mass; RCIA program. Involvement in other Lockyer Valley events occurred such as Anzac Day March.

School Board induction was conducted.

Achievements for Goal 6
To integrate ICLTs into teaching and learning.

With the newly completed and resourced computer lab staff and students at O.L.G.C have embraced the ICLT opportunities available. Implementation of digital resources and teaching tools are enhancing student learning in this digital world we live.

The O.L.G.C school website has been maintained by an off-site provider and is continually updated to provide relevant and valuable information for current and future families.

Continued staff professional development in Information Technology is promoted through learning workshops.

Students and staff have enjoyed access to online curriculum resources such as Study Ladder. E-learning resources continue to support the teachings of iMaths. Further technology concepts and IT policies will be investigated in 2012.

Achievements for Goal 7
To provide quality resources to support teaching and learning.

The completion of the BER project in Term 3 was exciting for students, parents and staff at O.L.G.C. Construction of a new library, computer lab, tuckshop, toilet and undercover area has provided wonderful opportunities toward future growth of the school.

The Year Seven Leadership program - Environmental Ministry - has continually developed the concept of ecological sustainability. Communication and Marketing, including promotional ideas, have been encouraged through a comprehensive and informative school website, branding design, school signage, Marketing Committee (continued).

O.L.G.C was recognised via media for significant school and wider community events. These include: Significant increase in NAPLAN results; Day for Daniel [child safety awareness]; Literary Competitions, Readers Cup Challenge; Premiers Reading Challenge; University NSW ICAS Science/Maths/English results;

Consultation with Brisbane Catholic Education continues so as to ensure suitable future plans - Master Plan. Continued meetings with personnel from BCE ensure future growth is being catered for.

Achievements for Goal 8
To engage in a reflective cycle of school renewal and quality assurance.

The School Mission statement continued to be a key document for life at OLG.C.

The school Strategic Renewal Framework addressed and identified the key areas relating to: Student Learning Outcomes; Staff Support; ICLT & Resourcing; Staff, student and parent surveys provided opportunities for feedback as part of the validation process.

Our school has continued to comply with government regulations with regard to school performance and reporting.
The Mercy tradition was promoted at assemblies, in newsletters and as part of the development of the Catholic School. Opportunities for staff spiritual and religious development involvement with sister schools from Laidley & Rosewood – Stewardship Professional Development, Making Jesus Real activity, Spirit Fire, staff prayer, liturgies and school Masses. Social action throughout the community was evident by support to St Vincent de Paul; Caritas; St Edmund’s College Footprints in the Park and liaising with multi-cultural community by supporting the parish Multi-cultural Mass and hosting a multi-cultural morning tea. Indigenous activity day was held and involvement with BCE Indigenous Support personnel and Sudanese Liaison officer. Continued support for Sr Anne Maree with local community initiatives was evident. Weekly staff prayer occurred throughout 2011. Resourcing for Religious Education was included in the budget.

Achievements for Goal 2
To enhance the quality of student learning with a focus on life-long learning

Data informed analysis continues to direct and inform teaching and learning priorities at O.L.G.C. Data collection sources comprise of PAT Reading & Maths tests, PM Benchmarking, Speech Therapy & Occupational Therapy & Guidance Counsellor Reports (& other specialists where appropriate), NAPLAN Year 3/5/7/results in addition to standardised testing.

The Vision for Learning document has commenced and the External Review identified OLGC as having many of the characteristics of a Professional Learning Community. Further, The LNTF teacher has developed strategic plans for implementation of a whole school approach to curriculum planning, assessment and reporting. The AGQTP Gifted & Talented initiative has seen a 2011 formal implementation of a Differentiated Curriculum approach to teaching and learning. Students were able to participate in Literary Competitions, optional International testing (IGAS) and many successes were acknowledged. New staff were in-serviced for First Steps Reading program (whole school program) and intentional planning and implementation followed. Staff participated in Professional Development for learners with Down Syndrome & Hearing Impairment. The staff has been a part of continued updates and planning sessions regarding the implementation of the National Curriculum. Teachers were involved in Consistency of Teacher Judgement activities (with 8 schools partaking in this opportunity). Involvement of real life learning activities continued at OLGC as professional community members visited the school to share knowledge and experiences with students (Eg. UQ medical team, Police officers, Fire Brigade, author/illustrator-Dr Cameron Stelker).

Achievements for Goal 4
To support staff both pastorally and professionally

Staff have been informed about and encouraged to attend relevant professional learning opportunities across KLAS. These are linked to the Goal Setting and Australian Curriculum. Professional Learning Community Networks have been established for teachers. Teachers doing further study were supported and initiatives such as Aspiring Leaders were supported. Various Committees (Marketing, Strategic Renewal, Academic Protocols, Workplace Health and Safety, Vision for Learning) were introduced to enhance professional learning and decision making processes. Teachers are continually reflecting upon the Queensland College of Teachers Professional Standards. Opportunities for social celebrations and recognitions were scheduled.

Achievements for Goal 3
To support and nurture talents and diversity within the school

The school’s Behaviour Management policy and procedures were reviewed in conjunction with BCE specialist Linda Llewellyn. The implementation of the School Wide Positive Behaviour Approach is constructively active through an invigorated Rainbow Club. A Behaviour Management team and staff have been involved in this constructive approach. Flexibility in the approach to teaching and learning, AGQTP, intentional pedagogical improvement and participation in a variety of educational competitions (Eisteddfod, art competitions, Literary competitions) have aimed at nurturing all students’ talents. Support for students with disabilities has continued with partnerships with parents regarded as critical for student progress. IEP meetings, transition support and tracking, continued support processes; and Support Team (GC, STIE, Pastoral Worker, Principal) meetings occurred. The STIE regularly presented updates to staff. Individualised behaviour programs were put into place to cater for specific difficulties. Regular meetings were arranged to help to support parents with behavioural and/or learning issues. The Guidance Counsellor co-ordinated and implemented Strong Start (resilience program) and other personal development programs throughout the school. Extra activities were planned for within curriculum and extra-curricular programs (e.g. Camp for Year 6; Auskick, Intra and Interschool Sport programs for Upper Primary students, excursions to support curriculum & class room teaching) Talent Quest was initiated with many hidden flairs being shown at the combined Quest/Disco event.