There was continued support for P&F initiatives such as catering events; discos, bush dance and other social events. The Marketing Committee organised special play times for the local Parish Kindy. An Open Morning was arranged. Other initiatives included IGA Barbecue, IGA Community Chest, liaisons with Peace Lutheran and partnerships with Lockyer District High School. Meetings with community groups organised by Queensland Police were supported. Through assemblies, newsletter and website communication, parent sessions such as Naplan preparation and 1,2,3 Magic Parenting Strategies were organised. A presentation of the External Review and Future Directions for OLGC were presented. Learning displays, celebrations of learning and other parent/carer events were scheduled. Continue support for the Parish occurred with visits from Fr John, Parish Masses; Multi-cultural Mass; RCIA program. Involvement in other Lockyer Valley events occurred such as Anzac Day March. Conduct School Board induction.

Future works have continued to be monitored and planned for. The new Prep classroom and Prep playground was completed in January and the BER program commenced in September. With a completion date of March/April 2011. This project is the construction of a new library, computer lab, tuckshop, toilet and undercover area. The concept of ecological sustainability has been integrated through the Year Seven Leadership program – Environmental Ministry. Marketing and promotional ideas have been reviewed and changes made where necessary (eg. Marketing Committee, community awareness, school signage on new buildings, branding, design and updating of the school’s web site. OLGC was highlighted in a significant number of media events e.g. Count Us In, Literary Competitions, Pet Awareness, Bio Security Awareness (sniffer dogs), World Environment Day, IGA barbecue and Community Chest, Ipswich Eisteddfod).

Consultation with Brisbane Catholic Education continued to ensure proper future plans – Master Plan. Meetings with personnel from BCE organised to ensure future growth is catered for.

The School Mission statement continued to be a key document for life at OLGC. The External School Validation process was completed on 18 August 2010. The process included significant input from Parish Priest, students, parents and staff. Our school achieved an excellent review report and was available to the wider community. Staff, students and parents were engaged in the school renewal process. Our school has continued to comply with government regulations with regard to school performance and reporting.
The Mercy tradition was promoted at assemblies, in newsletters and as part of the development of the Catholic School. Opportunities for staff spiritual and religious development was catered for by involvement in the Richard Leonard Conference, Making Jesus Real activity, Spirit Fire, staff prayer, liturgies and school Masses. Social action throughout the community was evident by support to St Vincent de Paul; Caritas; St Edmund’s College Footprints in the Park and liaising with multi-cultural community by supporting the parish Multi-cultural Mass and hosting a multi-cultural morning tea. Indigenous activity day was held and involvement with BCE Indigenous Support personnel and Sudanese Liaison officer. Continued support for Sr Anne Maree with local community initiatives was evident. Resourcing for Religious Education was included in the budget.

Achievements for Goal 1

To promote and strive to be a community of faith, living and teaching Gospel values

Achievements for Goal 2

To enhance the quality of student learning with a focus on life-long learning

Continued detailed analysis of results has informed teaching and learning (Pat R tests, Support Teacher driven standardised testing, Year 3/5/7 NAPLAN testing results, PM Benchmarking, Speech Therapy Reports, Occupational therapy reports, Guidance counsellor reports). The Vision for Learning document has commenced and the External Review identified OLGC as having many of the characteristics of a Professional Learning Community. The LNIT teachers developed strategic plans for implementation of a whole school approach to curriculum planning, assessment and reporting. The AGQTP Gifted and Talented initiative has been presented to teachers with a 2011 formal implementation of a Differentiated Curriculum approach to teaching and learning. Students were able to participate in Literary Competitions and many successes were realised. All teachers completed the First Steps Reading program and intentional planning and implementation followed. Staff participated in professional development in Autism and Down Syndrome in conjunction with Peace Lutheran and Gatton Kindergarten. The staff has been provided with frequent updates of National Curriculum agenda and direction. Teachers were involved in Consistency of Teacher Judgement activities. Involvement of real life learning activities introduced (e.g. Prep-Q Medical Students; Flight Attendants)

Achievements for Goal 3

To support and nurture talents and diversity within the school

The school's Whole School Behaviour Management policy and procedures were reviewed in conjunction with personnel with Linda Llewellyn has been completed with current staff. A flexible approach to teaching and learning, AGQTP, intentional pedagogical improvement and participation in a variety of educational competitions (eisteddfods, art competitions, Literary competitions) have aimed at nurturing all students' talents. Support for students with disabilities has continued with partnerships with parents regarded as critical for student progress. IEP meetings, transition support and tracking, continued support processes; and Support Team (GC. STIE, Pastoral Worker, Principal) meetings occurred. The STIE regularly presented updates to staff. Individualised behaviour programs were put into place to cater for specific difficulties. Regular meetings were arranged to help to support parents with behavioural and/or learning issues. The Friends programs were implemented in Year 5 and other personal development programs introduced for Years 3, 4, 6 and 7. These were coordinated by the Guidance Counsellor and implemented by Psychologists from the Carolyn Chisholm Centre. Extra activities were planned for within curriculum and extra-curricular programs (e.g. Camps for Years 4 and 5; Canberra Trip for Years 6 and 7), Auskick, Intra and Interschool Sport programs for Upper Primary students, Count Us In Music event). The Adopt a Cop initiative continued.

Achievements for Goal 4

To support staff both pastorally and professionally

Staff have been informed about and encouraged to attend relevant professional learning opportunities across KLAs. Many of these opportunities have been linked to the Whole School Strategic Renewal Plan. Goalsetting, commencement of Committees supported Professional Learning Community amongst teachers. Teachers doing further study were supported and initiated such as Aspiring Leaders were supported. Various Committees (Marketing, Strategic Renewal, Academic Protocols, Workplace Health and Safety, Vision for Learning) were introduced to enhance professional learning and decision making processes. These committees were fundamental for the successful External Review. Teachers were familiarised with the Queensland College of Teachers Professional Standards. Opportunities for social celebrations and recognitions were scheduled.