Achievements for Goal 5
To nurture and strengthen partnerships within the community

Partnerships with the community continued - P&F, School Board, Parish, local politicians, Multi-cultural community, UQ Gatton Campus (excursions). Meet Share Learn, Mothers and Fathers Day celebrations, liaisons with Lockyer District High School and Lockyer Valley Regional Council, end of year parish school Christmas Carol pageant.

Lockyer Valley Expo at the Showground
Newsletters, assemblies, website, parent meetings, learning displays, celebrations of learning were communicated and scheduled for all existing and new families.

Continue support from the Parish occurred with visits from Fr. Malachy and Parish Masses; Sacramental and RCIA program.

Blessing and Opening of McAuley Centre; community event

Achievements for Goal 6
To integrate ICLTs into teaching and learning

The well resourced computer lab enables contemporary learning to occur. New interactive boards and further implementation of digital resources and teaching tools installed. O.L.G.C school website was updated to provide relevant and valuable information for current and future families. The introduction of SMS as a communication tool continues to be successful. Ipad has been introduced to the Early Years and middle years; Students and staff have enjoyed access to online curriculum resources such as Study Ladder, Reading Eggs and E-learning resources. Pat M and R were implemented using technology.

Achievements for Goal 7
To provide quality resources to support teaching and learning

The construction of new classrooms was a highlight of the year. The purchase of ipads, computers and new speaker systems assisted the teaching and learning of students;

The Year Seven Leadership Program - Ministries - has continually developed the concept of shared leadership and responsibility. Kindergarten and OSHC commenced and is managed and operated by Centacare.

Communication and Marketing has been encouraged through a comprehensive and informative school website, branding design, school signage. O.L.G.C. was recognised via media for significant school and wider community events. These included: Maths Challenge at Moggill State School, Maths Competition at Gatton State School; Literary Competitions, Readers Cup Challenge; Premiers Reading Challenge; University NSW ICAS Science/Maths/English results; Opti Minds at UQ Gatton Campus

Consultation with Brisbane Catholic Education continues so as to ensure suitable future plans - Master Plan.

Achievements for Goal 8
To engage in a reflective cycle of school renewal and quality assurance

The School Mission Statement continued to be a key document for life at OLGC.

The school Strategic Renewal Framework addressed and identified the key areas relating to: Student Learning Outcomes; Staff Support; ICLT & Resourcing; Staff, student and parent surveys provided opportunities for feedback as part of the validation process.
Achievements for Goal 1
To promote and strive to be a community of faith, living and teaching Gospel values

The Mercy Tradition highlighted by naming the new building McAuley Centre. Yr 5 girls joined in Mercy Day celebrations in Ipswich. Staff spiritual and religious development occurred - Making Jesus Real activity, staff prayer, liturgies and school Masses. Social action throughout the community included St Vincent de Paul; Caritas; Footprints in the Park: Multi-cultural community activities - Social Justice Ministry organised Free Dress Days; Weekly staff prayer and reflection throughout 2014. Resourcing for Religious Education was included in the budget. Theology study commenced by some staff. Collaboration with other Lockyer Valley Catholic Schools occurred; the APRE and OLGC staff organised the parish sacramental program.

Achievements for Goal 2
To enhance the quality of student learning with a focus on life-long learning

Visible Learning project implemented to improve practices. Improvements in teaching and learning outcomes were priorities. Data informed analysis informed teaching and learning at OLGC. Data collection sources comprised PAT Reading & Maths tests, PM Benchmarking, Speech Therapy & Occupational Therapy & Guidance Counsellor Reports (and other specialists where appropriate), NAPLAN Year 3/5/7/results in addition to standardised testing. Intervention Programs were coordinated by the Curriculum Support Teacher. Professional Learning Communities continued for South West Cluster Catholic Schools. The CST developed whole school approach to curriculum planning, assessment and reporting. Education Consultant, Pat Edgar, reviewed existing practices and provided professional development of staff. Teachers developed Professional Learning Plans and Goal setting. Optional International testing (ICAS) and many successes were acknowledged. Opti-Minds was supported at the University of Queensland Gatton campus. Students participated in the Maths Team Challenge at Moggill State School and Maths competition at Gatton State School. Planning pro formas were refined and the portal became a tool for planning accountability. Teachers were involved in Consistency of Teacher Judgement activities. Involvement of real life learning activities continued at OLGC.

Achievements for Goal 3
To support and nurture talents and diversity within the school

Involvement in and implementation of the School Wide Positive Behaviour Program (SWPBS) became a focus to develop positive social behaviours at school. Use of the BCE Student Behaviour Database enabled staff to track improvements in behaviour. The SWPBS team monitored the implementation of the program. Support for students continued with a focus on maintaining positive partnerships with parents and carers. IEP meetings, transition support and tracking, continued support processes; and Support Team (GC, STIE, Pastoral Worker, Principal) meetings occurred. Staff attended Functional behaviour Analysis training and Positive Partnerships. The Guidance Counsellor co-ordinated and implemented the Strong Kids program throughout the school. Involvement in OptiMinds and Reading Competitions enabled students to extend their learning capacities. Extra activities were planned within curriculum and extra-curricular programs (eg. Camps, Auskick, Intra and Interschool Sport programs for Upper Primary students, excursions to support curriculum & class room teachings).

Achievements for Goal 4
To support staff both pastorally and professionally

Staff participated in Professional Learning Community Networks. Teachers developed individual Goals and Professional Learning Plans. Peer Mentoring occurred in addition to individual meetings with the Principal. Teachers doing further study were supported. Professional Development was available for all teachers throughout 2014. Teachers reflect on the Queensland College of Teachers Professional Standards.