School Name | Our Lady of Good Counsel
Postal address | PO Box 297, GATTON QLD 4343
Phone | (07) 5462 2675
Fax | (07) 5462 4595
Email | pgatton@bne.catholic.edu.au
School website | www.olgcatton@qld.edu.au
Contact Person | Sue Carpenter - Principal

Principal’s Foreword
Introduction

Our Lady of Good Counsel Catholic Primary School was founded by the Sisters of Mercy in 1917 to service the growing community of Gatton. The School has over 300 students and continues to be supported by a dedicated teaching staff, ancillary staff and enthusiastic parent body. Our school is a place where children can develop through a holistic education. Our students are challenged academically, cared for in a positive and supportive manner and encouraged to participate actively in the many rich and diverse cultural and sporting opportunities available. A dedicated and skilled teaching staff ensures that all children have the opportunity to reach their potential. A strong focus on improved teaching and learning means a continued commitment by teachers to adopt practices and pedagogy to improve student learning outcomes. Our Lady of Good Counsel is in the process of an on-going building development program. New facilities are to include a new administration and learning support area, three classrooms and multi-purpose areas. The naturally beautiful and well maintained grounds at OLGC include an early year precinct with an adventure playground and outdoor learning spaces plus two large ovals with an additional adventure playground. The school is completely air-conditioned and wireless internet access is available for all students. Our school encourages its students to love learning and to work hard to achieve their personal best in all areas.

School Profile

Our Lady of Good Counsel Gatton is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☑ or Single Sex ☐

Year levels offered: Primary ☑ Secondary ☐ P-12 ☐

Total student enrolments for this school 330

Total Enrolment 330 Girls 169 Boys 161
Characteristics of the student body

We have a total student body of 330 students. The school has now 2 classes at each year level. We have 15 students who are of Aboriginal and/or Torres Strait Islander heritage. The Years 6 and 7 cohorts completed their primary education in 2014. The school is proud of the multi-cultural nature of the community and welcomes students from many different countries. The children are drawn from the wider Gatton and Lockyer Valley region.

Our distinctive curriculum offerings

Our Lady of Good Counsel offers the latest in teaching and learning, technology, extra curricular activity and the benefits of being a high quality inclusive Catholic school. We offer our students a rounded education that encourages personal growth based upon Christian values. We encourage students to develop knowledge and understanding of other cultures, languages, environmental and social issues. Teaching and learning is designed to provide each student with multiple opportunities to become reflective, self-directed learners. Within the curriculum at Our Lady of Good Counsel, nine Key Learning Areas are addressed:

- Religious Education
- Science
- Studies of Society and the Environment
- The Arts - Music; Dance, Visual Arts; Media & Drama
- Technology
- Mathematics
- English

Specialist teachers provide and enhance learning programs in:

- Inclusive education
- Physical Education
- Music & LOTE
- Health & Physical Education
Extra curricula activities

Extra Curricula Activities offered at OLGC include: Readers Cup; School Fete; Years 4-6 camp program; School Choir; Lockyer Valley Interschool sport; Years 6-7 Canberra excursion; Opti-Minds

Religious Education Program
Our Lady of Good Counsel follows the Religious Education guidelines as set down by Brisbane Catholic Education. These guidelines direct all RE under the strands of the 4 sections. The teachings of the Catholic Church are presented in the context of these categories.

Religious Life of the School
At OLGC there is a strong emphasis on integrating religion and life experiences. Every effort is made to assist the students to explore, make sense of and give meaning to religious truths and experiences.

How Information and Communication Technologies are used to assist learning

ICLT aids and enhances students learning through transferring of particular skills such as: finding, organising, analysing and communicating information. Inclusive of these skills is learning specific subject knowledge. ICLT is a wonderful tool to support students' preferred learning styles using multimedia, audio, video and text as well as providing accessible formatted information.

All classrooms boast a bank of laptops for small group work and interactive whiteboards or interactive televisions. Students also have access to a newly built computer lab with 32 desktop computers and an interactive television. Ipads have been introduced to provide support for the teaching and learning of our students.

ICLT can help widen participation by providing flexible, inclusive and supportive approaches to learning, teaching and assessment. Our Lady of Good Counsel Primary School utilises ICLT to assist individual needs of student learners. This is achieved by identifying their diverse experience/s and learning styles by, for example, differentiating between those requiring further development of knowledge and skills and those with specific learning difficulties who may gain particular benefit from ICLT aiding visualisation, memory and presentation.

Social climate inclusive of pastoral care and our response to bullying

The pastoral care and support provided to students and their families is a continuing feature that contributes to create a positive social climate of the school. The support for families in need and families at risk is strong with strategies to meet particular needs.
Support services are accessed to meet the educational, social and emotional needs of those requiring such support.
School celebrations are organised to ensure parent involvement and thereby promoting a positive climate. Various initiatives such as morning teas, discos, inviting parents into classrooms and to to promote a positive school climate.
Our response to bullying includes: Classroom teachers will discuss and clarify the school’s policy on bullying with the children in his/her class at the start of each year and at regular intervals throughout the year. This is a very systematic process involving 5 step process which is explicitly taught at all levels using the Whole School Positive Behaviour Program.
Parent, student and teacher satisfaction with the school

In accordance with the Strategic Renewal and Validation processes, parents, students and teachers provided positive comments regarding satisfaction relating to Our Lady of Good Counsel. The positive views are also based upon feedback from the School Board, Parents & Friends Association, Parent Teacher meetings and Student Leadership committees.

Affirmative comments for OLGC include:
* Value on teaching and learning processes
* Importance of appreciation for all students
* Care and concern evident as a whole school and into the wider community
* Professionalism of staff
* Availability of extra curricular activities

Parent involvement in their child’s education

Parents are invited to be a part of their child’s education at the school level and contribute to the ongoing development of the school and the life of its community. Opportunities include:
- P&F initiatives
- Parent Nights
- Open Days
- Meet Share Learn morning tea;
- Celebrations of Learning
- Mothers Day and Fathers Day stalls
- Liturgies and Masses
- Fete

### Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>26</td>
<td>12</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>16</td>
<td>5</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
</tr>
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</table>

### Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>10%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>3%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>71%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>16%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2014 was $15,562.85
The major professional development initiatives were as follows:
- School Wide Positive Behaviour on-going
- Reading to Learn-reading eggs
- Supporting Students with English as a Second Language
- Religious Education-continued look at Visable learning and new curriculum
- Science and History in The Australian Curriculum
- CTJ and Visable learning PD

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
- ‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 95.91% in 2014.

Proportion of staff retained from the previous school year
From the end of the 2013 school year, 85.7% of staff were retained by the school for the 2014 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>93 %</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>93 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>93 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>93 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>92 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>91 %</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

The School has an attendance policy which specifically details all procedures in this process. This policy is underpinned by the BCE attendance policy and is reviewed bi-annually or at the Principal’s discretion.

Student Achievement - NAPLAN for Years 3, 5, 7

National Assessment Program - Literacy and Numeracy (NAPLAN) results - our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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