Achievements for Goal 5
To nurture and strengthen partnerships within the community

Partnerships with the community continued—P&F, School Board, Parish, local politicians, Multi-cultural community, UQ Gatton Campus (excursions). 2012 Initiatives included: Welcome BBQ’s for parents/carers; Welcome & information sessions for African families; Year of the Farmer Mass and Bush Dance, Mothers and Fathers Day celebrations; liaisons with Peace Lutheran and partnerships with Lockyer District High School and Adopt-A-Cop (Snr Constable Peter Greiger), end of year parish school Christmas Carol evening coordinated by Michael Mangan.

Newsletters, assemblies, website, parent meetings, learning displays, celebrations of learning were communicated and scheduled for all existing and new families.

Continue support from the Parish occurred with visits from Fr. John, St Vincent de Paul representatives, Parish Masses: Multi-

Achievements for Goal 6
To integrate ICLTs into teaching and learning

The well resourced computer lab enables contemporary learning to occur. New interactive boards and further implementation of digital resources and teaching tools are enhancing student learning in this digital world. The O.L.G.C school website has been maintained by an off-site provider and is updated to provide relevant and valuable information for current and future families. The introduction of sms as a communication tool has been successful. Students and staff have enjoyed access to online curriculum resources such as Study Ladder and Reading Eggs. E-learning resources continue to support the teachings of iMaths. Ipad’s and additional laptops are planned for 2013.

Achievements for Goal 7
To provide quality resources to support teaching and learning

The opening of the Fr John Conway Resource Centre was a highlight of the year. The new library, computer lab, tuck-shop, toilet and undercover area provided wonderful opportunities for school and community gatherings.

The Year Seven Leadership Program -Ministries - has continually developed the concept of shared leadership and responsibility.

Communication and Marketing has been encouraged through a comprehensive and informative school website, branding design, school signage. O.L.G.C. was recognised via media for significant school and wider community events. These included: Day for Daniel (child safety awareness); Literary Competitions, Readers Cup Challenge; Premiers Reading Challenge; University NSW ICAS Science/Maths/English results; Opti Minds

Consultation with Brisbane Catholic Education continues so as to ensure suitable future plans - Master Plan.

Achievements for Goal 8
To engage in a reflective cycle of school renewal and quality assurance

The School Mission Statement continued to be a key document for life at OLGC.

The school Strategic Renewal Framework addressed and identified the key areas relating to: Student Learning Outcomes; Staff Support; ICLT & Resourcing. Staff, student and parent surveys provided opportunities for feedback as part of the validation process.
Achievements for Goal 1

To promote and strive to be a community of faith, living and teaching Gospel values

The Mercy Tradition was highlighted by visits from St Mary’s College Ipswich. Yr 5 girls joined in Mercy Day celebrations in Ipswich. Staff spiritual and religious development occurred—Making Jesus Real activity, Spirit Fire, staff prayer, liturgies and school Masses. Social action throughout the community included St Vincent de Paul; Caritas; Multi-cultural community activities—Harmony Day; Elders Morning Tea; Pastoral Worker, Sr Anne Maree supported local community initiatives. Social Justice Ministry organised Free Dress Days; P&F included Pastoral Parents initiative. Weekly staff prayer and reflection throughout 2012. Resourcing for Religious Education was included in the budget. Theology study commenced by some staff. Collaboration with other Lockyer Valley Catholic Schools occurred.

Achievements for Goal 2

To enhance the quality of student learning with a focus on life-long learning

Improvements in teaching and learning outcomes were priorities. Data informed analysis informed teaching and learning OLGC. Data collection sources comprised PAT Reading & Maths tests, PM Benchmarking, Speech Therapy & Occupational Therapy & Guidance Counsellor Reports (and other specialists where appropriate), NAPLAN Year 3/5/7/results in addition to standardised testing. Intervention Programs were coordinated by the Curriculum Support Teacher. Professional Learning Communities commenced for the Lockyer Valley Catholic Schools. LNIIT and CST developed whole school approach to curriculum planning, assessment and reporting. Teachers developed Professional Learning Plans and Goals. Students were able to participate in Literary Competitions, Optional International testing (ICAS) and many successes were acknowledged. Opti-Minds was supported at the University of Queensland Gatton campus. The staff has been a part of continued updates and planning sessions regarding the implementation of the Australian Curriculum. Planning proformas were refined and the portal became a tool for planning accountability. Teachers were involved in Consistency of Teacher Judgement activities. Involvement of real life learning activities continued at O.L.G.C. (Eg. Police officers, Fire Brigade, Flight Attendant).

Achievements for Goal 3

To support and nurture talents and diversity within the school

Involvement in and implementation of the School Wide Positive Behaviour Program (SWPBS) became a focus to develop positive social behaviours at school. Use of the BCE Student Behaviour Database enabled staff to track improvements in behaviour. The SWPBS team monitored the implementation of the program. Support for students continued with a focus on maintaining positive partnerships with parents and carers. IEP meetings, transition support and tracking, continued support processes; and Support Team (GC, STIE, Pastoral Worker, Principal) meetings occurred. Staff attended Functional behaviour Analysis training. The Guidance Counsellor co-ordinated and implemented Strong Start (resilience program) and other personal development programs throughout the school. Involvement in OptiMinds and Reading Competitions enabled students to extend their learning capacities. Extra activities were planned within curriculum and extra-curricular programs (eg. Camps, Auskick, Intra and Interschool Sport programs for Upper Primary students, excursions to support curriculum & class room teachings).

Achievements for Goal 4

To support staff both pastorally and professionally

Achievements for Goal 4

Staff participated in Making Jesus Real Professional Development in Toowoomba. Professional Learning Community Networks continued and teachers developed individual Goals and Professional Learning Plans. Individual meetings with Principal occurred to inform future support. Teachers doing further study were supported. School Officers were upskilled using DEEWAR funding. Teachers reflect on the Queensland College of Teachers Professional Standards.