Our Lady of Good Counsel School, Gatton

Achievements for Goal 5
To nurture and strengthen partnerships within the community

Partnerships with the community continued—P&F, School Board, Parish, local politicians, Multi-cultural community, UQ Gatton Campus (excursions); Welcome & information sessions for African families; Mothers and Fathers Day celebrations, liaisons with Lockyer District High School and Lockyer Valley Regional Council; end of year parish school Christmas Carol evening coordinated by Michael Mangan.

Newsletters, assemblies, website, parent meetings, learning displays, celebrations of learning were communicated and scheduled for all existing and new families.

Continue support from the Parish occurred with visits from Fr Malachy and Parish Masses; Sacramental and RCIA program.

Achievements for Goal 7
To provide quality resources to support teaching and learning

The construction of new classrooms was a highlight of the year. The purchase of ipads, computers and new speaker systems assisted the teaching and learning of students:

The Year Seven Leadership Program -Ministries - has continually developed the concept of shared leadership and responsibility.

Communication and Marketing has been encouraged through a comprehensive and informative school website, branding design, school signage. O.L.G.C. was recognised via media for significant school and wider community events. These included: Maths Challenge at Ipswich Girls grammar School, Literary Competitions, Readers Cup Challenge; Premiers Reading Challenge; University NSW ICAS Science/Maths/English results; Opti Minds at UQ Gatton Campus

Consultation with Brisbane Catholic Education continues so as to ensure suitable future plans - Master Plan.

Achievements for Goal 6
To integrate ICLTs into teaching and learning.

The well resourced computer lab enables contemporary learning to occur. New interactive boards and further implementation of digital resources and teaching tools are enhancing student learning in this digital world. The O.L.G.C school website has been maintained by an off-site provider and is updated to provide relevant and valuable information for current and future families. The introduction of sms as a communication tool has been successful. The Learning Management System LIFE has added additional resourcing to classes; Ipads have been introduced to the Early Years; Students and staff have enjoyed access to online curriculum resources such as Study Ladder, Reading Eggs and E-learning resources.

Achievements for Goal 8
To engage in a reflective cycle of school renewal and quality assurance

The School Mission Statement continued to be a key document for life at OLGC.

The school Strategic Renewal Framework addressed and identified the key areas relating to: Student Learning Outcomes; Staff Support; ICLT & Resourcing. Staff, student and parent surveys provided opportunities for feedback as part of the School Renewal process.

Achievements for 2013

A place of rich history, vibrant growth and promising futures!
Involvement in and implementation of the School Wide Positive Behaviour Program (SWPBS) became a focus to develop positive social behaviours at school. Use of the BCE Student Behaviour Database enabled staff to track improvements in behaviour. The SWPBS team monitored the implementation of the program. Support for students continued with a focus on maintaining positive partnerships with parents and carers. IEP meetings, transition support and tracking, continued support processes; and Support Team (GC. STIE, Pastoral Worker, Principal) meetings occurred. Staff attended Functional Behaviour Analysis training and Positive Partnerships. The Guidance Counsellor co-ordinated and implemented the Strong Kids program throughout the school. Involvement in Opti Minds and Reading Competitions enabled students to extend their learning capacities. Extra activities were planned within curriculum and extra-curricular programs (eg. Camps, Auskick, Intra and Inter-school Sport programs for Upper Primary students, excursions to support curriculum & class room teachings).

Achievements for Goal 1
To promote and strive to be a community of faith, living and teaching Gospel values

The Mercy Tradition was highlighted by visits from St Mary’s College Ipswich. Yr 5 girls joined in Mercy Day celebrations in Ipswich. Staff spiritual and religious development occurred—Making Jesus Real activity, Spirit Fire, staff prayer, liturgies and school Masses. Social action throughout the community included St Vincent de Paul; Caritas; Multi-cultural community activities; Social Justice Ministry organised Free Dress Days; Weekly staff prayer and reflection throughout 2013. Resourcing for Religious Education was included in the budget. Theology study commenced by some staff. Collaboration with other Lockyer Valley Catholic Schools occurred; the APRE and OLGCC staff organised the parish sacramental program.

Achievements for Goal 2
To enhance the quality of student learning with a focus on life-long learning

Improvements in teaching and learning outcomes were priorities. Data informed analysis informed teaching and learning at OLGCC. Data collection sources comprised PAT Reading & Maths tests, PM Benchmarking, Speech Therapy & Occupational Therapy & Guidance Counsellor Reports (& other specialists where appropriate), NAPLAN Year 3/5/7/results in addition to standardised testing. Intervention Programs were coordinated by the Curriculum Support Teacher. Professional Learning Communities commenced for the Lockyer Valley Catholic Schools. The CST developed whole school approach to curriculum planning, assessment and reporting. Teachers developed Professional Learning Plans and Goal setting. Students participated in the Maths team Challenge at Ipswich Girls Grammar School. The staff attended planning sessions regarding the implementation of the Australian Curriculum. Planning proformas were refined and the portal became a tool for planning accountability. Teachers were involved in Consistency of Teacher Judgement activities. Involvement of real life learning activities continued at O.LG.C.

Achievements for Goal 3
To support and nurture talents and diversity within the school

Achievements for Goal 4

Staff participated in Professional Learning Community Networks teachers developed individual Goals and Professional Learning Plans. Peer Mentoring occurred in addition to individual meetings with the Principal. Teachers doing further study were supported. Professional Development was available for all teachers throughout 2013. Teachers reflect on the Queensland College of Teachers Professional Standards.

To support staff both pastorally and professionally